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MontCAS

(Montana Comprehensive Assessment System)

English Language
Proficiency Assessment

Overview:
Score Reports Interpretation Guide
and Score Reports



Objectives

To get an overview of:

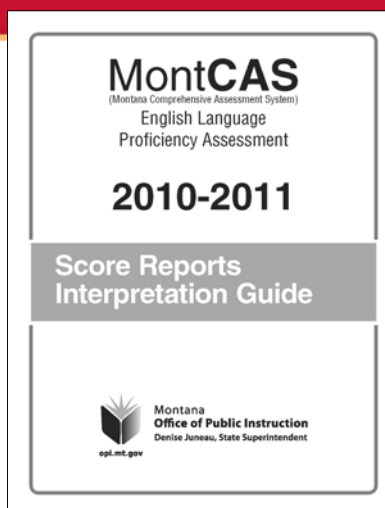
- What is in Score Reports Interpretation Guide
- How student performance is reported
- The key features of different reports
- What reports are in the results packages



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Score Reports Interpretation Guide

- Purpose – to assist with understanding and interpreting the reports
- A copy in each system and school package of results
- PDF version available for download on OPI website
- School personnel who receive reports should receive a copy



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Score Reports Interpretation Guide (Continued)

What's in the Interpretive Guide?

- Overview of MontCAS ELP including:
 - Purpose, Development, Structure
 - Reported Scores
 - Incomplete Testing
 - Cut Scores
- Sample Reports
- Using MontCAS ELP Results



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MontCAS ELP Forms

Grade Span	Forms
K	A
1-2	B1, B2
3-5	C1, C2
6-8	D1, D2
9-12	E1, E2

- Level 1 forms for Beginning level students
- Level 2 forms for more proficient students
- Note: No 'mixed' scores can be reported (if student took both B1 and B2 forms, results reported for only one form)



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Reported Scores

- Scores reported for 4 domain tests
 - Listening
 - Speaking
 - Reading
 - Writing
- Plus score for Comprehension - calculated using subset of Listening and Reading items



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Reported Scores (Continued)

Student performance in each language domain, plus overall (Total MontCAS ELP) test, is reported in terms of:

- Raw Scores
- Scaled Scores
- Total MontCAS ELP Proficiency Levels
- Domain Proficiency Levels



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Reported Scores (Continued)

- Raw Scores:
 - Total number of correct answers on multiple choice items plus number of points earned on open-ended items
 - Kindergarten Writing Checklist – 1 point for each skill that student “does most of the time” or “demonstrates mastery”
 - Only compare scores for same domain and same form



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Reported Scores (Continued)

- Scaled Scores:
 - Derived from raw scores
 - Provide results for alternative forms (e.g., B1 and B2) on a common scale
 - Compare scores for same domain and same grade-span tests (e.g., Listening scores from both B1 and B2)



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Reported Scores (Continued)

- Total MontCAS ELP Proficiency Levels:
 - Total score has 4 proficiency levels:
 - Novice (N)
 - Nearing Proficiency (NP)
 - Proficient (P)
 - Advanced (A)
 - Based on total scaled score



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Reported Scores (Continued)

- Domain Proficiency Levels
 - Within each domain, two proficiency levels are reported:
 - Below Proficient (BP)
 - Proficient or Above (PA)
 - Based on student's scaled score



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Incomplete Testing

- If student did not take one or more domain test, the reports will show dashes in place of scores.
- A raw score of 0 is used in calculations for Total MontCAS ELP
- Comprehension (Listening and Reading)



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Cut Scores

Forms	Grade	Scaled Score Range for Proficiency Levels			
		Novice (N)	Nearing Proficiency (NP)	Proficient (P)	Advanced (A)
A	K	Below 363	363-395	396-424	At or Above 425
B1/B2	1	Below 345	345-373	374-420	At or Above 421
	2	Below 373	373-407	408-465	At or Above 466
C1/C2	3	Below 361	361-383	384-416	At or Above 417
	4	Below 374	374-396	397-429	At or Above 430
	5	Below 387	387-406	407-453	At or Above 454
D1/D2	6	Below 367	367-388	389-412	At or Above 413
	7	Below 367	367-391	392-419	At or Above 420
	8	Below 370	370-391	392-436	At or Above 437
E1/E2	9	Below 370	370-392	393-420	At or Above 421
	10	Below 373	373-395	396-423	At or Above 424
	11	Below 376	376-399	400-434	At or Above 435
	12	Below 376	376-399	400-434	At or Above 435



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Types of Reports

- Individual Student Report
- Parent Report
- School Roster
- Summary Report (System and School)
- Growth Report (System)



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Individual Student Report

MontCAS English Language Proficiency Assessment		INDIVIDUAL STUDENT REPORT English Language Proficiency (ELP) Assessment 2010 - 2011		Montana Office of Public Instruction Dana J. Linn, State Superintendent																																									
Student	GRAY WOLF, JIMMY	<table border="1"> <tr> <th>2009 - 2010</th> <th colspan="2">2010 - 2011 Total MontCAS ELP</th> </tr> <tr> <td>Proficiency Level</td> <td>Raw Score (Max: 500/500)</td> <td>Scaled Score</td> </tr> <tr> <td>Proficient (P)</td> <td>89</td> <td>416</td> </tr> <tr> <td></td> <td>State Average Scaled Score</td> <td>402.4</td> </tr> </table>		2009 - 2010	2010 - 2011 Total MontCAS ELP		Proficiency Level	Raw Score (Max: 500/500)	Scaled Score	Proficient (P)	89	416		State Average Scaled Score	402.4	<table border="1"> <tr> <th colspan="2">2009 - 2010</th> <th colspan="2">2010 - 2011 Score Summary</th> </tr> <tr> <th>Proficiency Level</th> <th>Test</th> <th>Raw Score</th> <th>Scaled Score</th> </tr> <tr> <td>PA</td> <td>L Listening (Max: 50/50)</td> <td>22</td> <td>107</td> </tr> <tr> <td>PA</td> <td>S Speaking (Max: 50/50)</td> <td>22</td> <td>108</td> </tr> <tr> <td>PA</td> <td>R Reading (Max: 50/50)</td> <td>26</td> <td>116</td> </tr> <tr> <td>PA</td> <td>W Writing (Max: 50/50)</td> <td>19</td> <td>102</td> </tr> <tr> <td>PA</td> <td>C Comprehension (Max: 50/48)</td> <td>45</td> <td>115</td> </tr> </table>		2009 - 2010		2010 - 2011 Score Summary		Proficiency Level	Test	Raw Score	Scaled Score	PA	L Listening (Max: 50/50)	22	107	PA	S Speaking (Max: 50/50)	22	108	PA	R Reading (Max: 50/50)	26	116	PA	W Writing (Max: 50/50)	19	102	PA	C Comprehension (Max: 50/48)	45	115
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School	ABC School																																												
System	ABC System																																												
Grade	7																																												
Test Form	D2																																												
State Student ID	123333789																																												
Birth Date	05/14/1998																																												
Gender	M																																												
Test Date	Fall 2010																																												
<p>The NCLB Act of 2001 requires an annual assessment of English language proficiency for students identified as limited English proficient (LEP). The purpose of the assessment is to measure students' progress in achieving proficiency in academic English. The MontCAS English Language Proficiency (ELP) Assessment measures proficiency in listening, speaking, reading, writing, and comprehension (domains). The comprehension score is a composite score based on the listening and reading sections.</p> <p>Novice students are beginning to participate in oral and written interactions of learned information to socialize, produce, and obtain information.</p> <p>Emerging Proficient students demonstrate partial mastery of oral and written interactions of learned information to socialize, produce, and obtain information.</p> <p>Proficient students demonstrate competent skills in oral and written interactions of learned information to socialize, produce, and obtain information in order to participate in academic work.</p> <p>Advanced students demonstrate exceptional skills in oral and written interactions of learned information to socialize, produce, and obtain information in order to participate in academic work.</p>																																													
<p>Proficiency Profile</p> <p>Legend: RS Raw Score, MS Maximum Possible Raw Score, SS Scaled Score, BP Below Proficient, P Proficient or Above</p>																																													



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Parent Report (Front Cover)

MontCAS English Language Proficiency (ELP) Assessment Student Report 2010-2011	
Student:	GRAY WOLF, BILLY
School:	ABC School
System:	ABC System
Grade:	7
<p>This report contains the results of the Montana English Language Proficiency Assessment (ELP) in which your child participated in the fall of 2010. Under No Child Left Behind, Montana is required to administer this assessment annually to all students in the state who are identified as Limited English Proficient. The purpose of the assessment is to measure students' progress in achieving proficiency in academic English. The assessment evaluates performance in listening, speaking, reading, and writing, so you will see scores in each domain, as well as in comprehension (a combination of listening and reading) and an overall performance level. The results provide you and your child's teacher(s) with information regarding your child's proficiency in English.</p>	



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Parent Report (page 2 & 3)

The results of your student's English Language Proficiency Assessment are shown in this report by raw score, scaled score and performance level.

Raw score refers to the number of points a student has earned for a particular test. Raw scores should not be compared across language domains. A maximum raw score is shown for each language domain and the Total MontCAS ELP.

Scaled scores are derived from raw scores and permit comparisons between level 1 and 2 forms (e.g., Form C1 and C2) within a grade cluster. Scaled scores range from 0 to 200 in the component tests and from 0 to 700 in the Total MontCAS ELP.

Performance levels describe a student's performance on the MontCAS ELP assessment and are based on the total scaled score. The MontCAS ELP reports four performance levels for the total score (N, NP, P, A), which are organized into two groups for each domain (BP, PA). These performance levels are described in more detail on the back cover.

YOUR STUDENT'S RESULTS

The following charts show your student's performance on the English Language Proficiency Assessment. These charts include raw scores, scaled scores, and performance levels.

Total MontCAS ELP. This table indicates your student's overall performance on the 2010-2011 assessment. For comparative purposes, your student's overall proficiency level for last year, 2009-2010, and average state results for the current year are included. The score summary and proficiency profile on the next page provide more detailed information about how your child performed in each language domain.

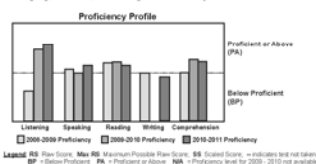
2009 - 2010	2010 - 2011 Total MontCAS ELP		
Proficiency Level	Raw Score (Max RS=100)	Scaled Score	Proficiency Level
Proficient (P)	74	398	Proficient (P)
	State Average	402.4	

Page 2

Score Summary. The Score Summary chart provides your student's results for each of five components of the ELP assessment: Listening, Speaking, Reading, Writing and Comprehension. The maximum raw score (Max RS) is indicated for each component. For example, the maximum raw score (Max RS) that could be earned for the Listening test was 25 points.

2009 - 2010		2010 - 2011 Score Summary		
Proficiency Level	Test	Raw Score	Scaled Score	Proficiency Level
PA	L Listening (Max RS=25)	19	99	PA
PA	S Speaking (Max RS=25)	21	104	PA
PA	R Reading (Max RS=25)	21	103	PA
N/A	W Writing (Max RS=27)	13	93	BP
PA	C Comprehension (Max RS=48)	36	100	PA

Proficiency Profile. The profile indicates your student's performance across the language domains, as well as growth from one year to the next.



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Parent Report (Back Cover)

Performance Levels		Performance Level Descriptors
Below Proficient (BP)	Novice (N)	Students are beginning to participate in oral and written interactions of learned information to socialize, produce, and obtain information.
	Emerging Proficiency (NP)	Students demonstrate partial mastery of oral and written interactions of learned information to socialize, produce, and obtain information.
Proficient and Above (PA)	Proficient (P)	Students demonstrate competent skills in oral and written interactions of learned information to socialize, produce, and obtain information in order to participate in academic work.
	Advanced (A)	Students demonstrate exceptional skills in oral and written interactions of learned information to socialize, produce, and obtain information in order to participate in academic work.



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

For more information visit the following Web pages:
OPI Assessment:
<http://www.opi.mt.gov/curriculum/MontCAS/>
OPI ELP:
http://www.opi.mt.gov/curriculum/MontCAS/#7GPc1_11



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School Roster

MontCAS
English Language
Proficiency Assessment

**CONFIDENTIAL
SCHOOL ROSTER**
English Language Proficiency (ELP) Assessment
Grade 8
2010 - 2011

Montana
Office of Public Instruction
Division of Assessment

ABC School

SYSTEM: ABC System (9999)

Test Date: Fall 2010

Student Name	Gender	Test	Listening	Speaking	Reading	Writing	Comprehension	Total	Proficiency Level
Number of Students Listed: 10			RS SS Prof	RS SS Prof	RS SS Prof	RS SS Prof	RS SS Prof	RS SS	
BLANEY, THOMAS G. DOB: 12/24/1991	M	02	20 101 PA	17 95 BP	15 94 BP	5 79 BP	53 97 PA	57 363	Nearing Proficiency
CRUE, ROBERT T. DOB: 04/09/1987	M	02	19 97 PA	— — —	— — —	9 86 BP	23 89 BP	27 357	Novice
DE WILD, RENEE DOB: 12/05/1982	F	02	19 97 PA	22 108 PA	7 82 BP	5 78 BP	23 89 BP	52 379	Nearing Proficiency
FOSTER, BILLY L. DOB: 03/02/1987	M	02	21 104 PA	22 108 PA	15 94 BP	11 89 BP	54 96 PA	69 384	Proficient
GRANT, KRISTEN T. DOB: 12/03/1986	F	02	21 104 PA	20 102 PA	16 95 BP	18 101 PA	55 99 PA	75 399	Proficient
LAW, JULIA D. DOB: 07/05/1989	F	02	20 101 PA	17 95 BP	9 85 BP	9 84 BP	27 92 BP	54 381	Nearing Proficiency
MILLER, JUDE D. DOB: 11/24/1921	M	02	17 95 BP	22 108 PA	18 98 PA	9 86 BP	53 97 PA	66 391	Nearing Proficiency
RAVEN, ANDREW DOB: 08/12/1987	M	02	20 101 PA	22 108 PA	11 89 BP	12 91 BP	29 94 BP	65 395	Nearing Proficiency
STANLEY, HENRIAM DOB: 08/11/1987	M	02	19 99 PA	20 102 PA	16 96 PA	13 93 BP	34 99 PA	70 395	Proficient
WILSON, ALAN DOB: 05/01/1987	M	02	21 104 PA	22 108 PA	18 98 PA	18 101 PA	40 100 PA	79 403	Proficient

Legend: RS: Raw Score; SS: Max RS: Maximum Possible Raw Score; BP: Below Proficient; PA: Proficient or Above
Note: Any students who took the assessment with non-standard accommodations are marked with a T symbol.



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Summary Report

MontCAS
English Language
Proficiency Assessment

SYSTEM SUMMARY REPORT
English Language Proficiency (ELP) Assessment
Grade 10
2010 - 2011

Montana
Office of Public Instruction
Division of Assessment

SYSTEM: ABC System (9999)

Test Form: EL E2
Test Date: Fall 2010

Proficiency Level	Listening	Speaking	Reading	Writing	Comprehension	Proficiency Level	Total
	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number and Percent of Students	Scaled Score Range	Number and Percent of Students	Scaled Score Range
Proficient or Above (PA)	4 (87%)	4 (100%)	5 (100%)	5 (100%)	5 (100%)	5 (100%)	424 0 0%
Below Proficient (BP)	2 (37%)	0 (0%)	1 (17%)	1 (17%)	1 (17%)	1 (17%)	373 395 1 17%
Mean Scaled Score	102.9	105.9	101.5	103.4	100.6	102.1	402.1
Median Scaled Score	101	103	103	106	102	101	403

Legend: Mean Scaled Score: The arithmetic average of a set of scaled scores. It is found by adding all the scores in the distribution and dividing by the total number of scores.
Median Scaled Score: The middle score in a distribution or set of ordered scaled scores. Half the scores in the set are below the median, and half are above it (the 50th percentile).

This report includes student information for less than 10 students and may not be distributed to the public under protection by The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). Use of the information by schools and teachers to assist students is encouraged.



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Growth Report

MontCAS
English Language Proficiency Assessment

SYSTEM GROWTH REPORT
English Language Proficiency (ELP) Assessment
2010 - 2011
All applicable grades*

Montana
Office of Public Instruction
Dorothy Jenkins, State Superintendent

SYSTEM: ABC System (9999)

Total number of students tested in 2010: 162 Number of students tested in both 2009 and 2010: 65 (63.7%)

2010 Proficiency (Grades 1-12)				2009 Total	2009 Proficiency (Grades 1-12)
Novice	Nearing Proficiency	Proficient	Advanced		
5 (7.7%)	10 (15.4%)	4 (6.2%)		0 (0.0%)	Novice
7 (10.8%)	2 (3.1%)	28 (43.1%)	3 (4.6%)	19 (29.2%)	Nearing Proficiency
		2 (3.1%)	4 (6.2%)	40 (61.5%)	Proficient
				8 (9.2%)	Advanced
2010 Total	12 (15.5%)	12 (18.5%)	34 (52.3%)	7 (10.8%)	65 (100%)

Legend:
Declining
Maintaining
Gaining

Number and Percent of Students	Declining		Maintaining	Gaining	
	Declined by more than one level	Declined by one level	Maintained the same level	Remained Advanced	Gained by one level
	7 (10.8%)	9 (13.8%)	38 (58.5%)	4 (6.2%)	7 (10.8%)
Total	16 (24.6%)	38 (58.5%)	11 (16.9%)		

* Current kindergarten students are not included as they were not tested in the prior year.



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Results Packages

- Results packages ship to System Test Coordinator in late February
- System packet includes:
 - Score Reports Interpretation Guide
 - System Summary Reports by grade
 - System Growth Reports by grade
 - A copy of each School Summary Report
 - A copy of each School Roster
- School packet includes:
 - Score Reports Interpretation Guide
 - School Summary Reports by grade
 - School Rosters
 - Individual Student Reports
 - Student Labels
 - Parent Reports



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Questar Customer Service

- Phone: 800-931-6309
- Email: montcas-elp@QuestarAI.com



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